POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

Robert C. Cooley Middle School has adopted Positive Behavioral Interventions and Supports (PBIS), a school wide proactive positive approach to behavior. All students are explicitly taught school wide expectations.   All staff, students, and parents work together to ensure that students are safe, responsible, respectful, and kind at all times.

School Wide Expectation Grid

School Rules			
Common Area	**Be Safe**	**Be Responsible**	**Be Respectful and Kind**
Multi	▪ Walk at all times ▪ Sit while eating	▪ Wait in line patiently ▪ Eat at tables/ designated areas ▪ Clean up after yourself	▪ Use appropriate language ▪ Use kind words and actions ▪ Use garbage cans and recycling bins
Bus Area	▪ Walk at all times ▪ Keep hands and feet to self ▪ Stay behind yellow line ▪ Keep hands, feet, body in bus ▪ Enter and exit bus appropriately	▪ Wait in line patiently ▪ Have bus pass ready	▪ Use appropriate language ▪ Use kind words and actions ▪ Use indoor voice
Bus Behavior	▪ Students sit, keeping their hands to themselves and keeping their body parts inside of the bus windows at all times	▪ Students enter the bus, sit down facing forward, and take care of their own belongings ▪ Have bus pass everyday	▪ Students follow instructions given by the bus driver, use quiet voices, and refrain from throwing anything on the bus
Library	▪ Keep hands and feet to self ▪ Use chairs and tables appropriately	▪ Return books to proper places ▪ Push chair in ▪ Take care of library property ▪ Stay on task	▪ Use appropriate language ▪ Use kind words and actions ▪ Use inside voices ▪ Handle books with care ▪ Follow Library Rules
Computer Lab/ Chromebooks	▪ Keep hands and feet to self ▪ Use chairs and tables appropriately ▪ No food or drinks near computers	▪ Use Internet appropriately ▪ Print only what is needed ▪ Be responsible for computers and lab -- use computers appropriately ▪ Clean up after yourself ▪ Put away and plug in chromebooks	▪ Use appropriate language ▪ Use kind words and actions ▪ Use inside voices ▪ Handle equipment carefully

School Wide Expectation Grid

School Rules			
Common Area	**Be Safe**	**Be Responsible**	**Be Respectful and Kind**
Restrooms	▪ Keep water in sink ▪ Wash hands ▪ Put towels in garbage ▪ Do not hang out in restroom	▪ Flush toilets ▪ Wash hands ▪ Put towels in garbage ▪ Inform adults of vandalism	▪ Use appropriate language ▪ Use kind words and actions ▪ Give people privacy ▪ Respect property – yours and others
Office	▪ Keep hands and feet to self ▪ Use chairs and desks appropriately	▪ Written pass obtained and visible ▪ State your purpose politely ▪ Use student door (by attendance) at all times	▪ Use appropriate language ▪ Use kind words and actions ▪ Use an inside voice ▪ Wait patiently and quietly
Side Parking Lot	▪ Walk at all times ▪ Walk bikes, scooters, skateboards ▪ Watch for cars ▪ Use sidewalks at all times	▪ Be aware of cars and traffic ▪ Wear your helmet	▪ Use appropriate language ▪ Use kind words and actions ▪ Follow instructions given from staff on duty
Assemblies/Special Events	▪ Keep hands and feet to self ▪ Stay seated ▪ Wait for dismissal instructions	▪ Focus on presentation ▪ Sit quietly during presentation ▪ Stay with your class	▪ Use appropriate language ▪ Listen respectfully ▪ Applaud at appropriate times ▪ Use kind words and actions
Bike Racks	▪ Walk bikes and scooters	▪ Lock your bike	▪ Use appropriate language ▪ Use kind words and actions ▪ Respect others property
Blacktop	▪ Keep hands and feet to self ▪ Play games appropriately	▪ No food on blacktop at any time ▪ Keep garbage picked up	▪ Use appropriate language ▪ Use kind words and actions
Quad and Wings	▪ Walk at all times ▪ Keep hands and feet to self	▪ Have office/ bathroom pass visible during class hours ▪ Use garbage cans after eating	▪ Use appropriate language ▪ Use kinds words and actions

School Wide Expectation Grid

School Rules			
Common Area	**Be Safe**	**Be Responsible**	**Be Respectful and Kind**
Lunch Excusal	▪ After being excused, WALK to your lunchtime destination	▪ Wait for lunch bell and teacher excusal before leaving your classroom	▪ While walking, avoid rushing, pushing, shoving and racing while on your way to lunch destination
Being on Time to Class	▪ When the 9:00 or dismissal bell rings, walk directly to the next class	▪ Arrive to class on time, before the late bell rings	▪ Once you arrive to class on time, sit down with planner and learning materials out and ready to begin class
Breakfast/Lunch Lines	▪ Walk to lines ▪ Stand single file in line ▪ Keep hands/feet to self ▪ Hold all scooters and skateboards	▪ Wait in line patiently ▪ Have money or ID # ready ▪ Know our order ▪ Eat food at table or in main quad ▪ Stay behind red line until it is your turn and you are called forward	▪ Use appropriate language ▪ Use kind words and actions ▪ Respect property – yours and others ▪ Throw **all** trash in the garbage can
Lunchtime Garbage	▪ Walk to the nearest garbage can and place garbage into the can	▪ Place lunchtime garbage in the nearest garbage can. Students remind each other to pick up their garbage	▪ Leave your lunchtime area clean. When a Meal Duty asks students to pick up trash, they respond with kind words and actions
Field Trips	▪ Keep hands and feet to self ▪ Stay seated while traveling and when an adult is talking ▪ Stay with your group/teacher/class ▪ Wait for dismissal instruction ▪ Stay within the assigned boundaries	▪ Focus on presenter or those giving instructions and info ▪ Sit/stand quietly during presentation and instruction ▪ Stay with your class ▪ Be on time and at right location ▪ Dress appropriately ▪ Check in with your chaperone	▪ Use appropriate language ▪ Listen respectfully ▪ Applaud at appropriate times ▪ Use kind words and actions ▪ Manners – Say "please", "thank you", "you're welcome" ▪ Leave the site looking better than when you got there
Substitute Classroom Behavior	▪ Students will enter the classroom quietly and sit in their regularly assigned seats	▪ Students will be prepared for class by having needed items ready to use and will follow regular expectation and routines used by their classroom teacher	▪ Students will speak when called upon, will answer questions appropriately, and will stay in their seats during class time ▪ Students will use kind language